



Saplings Nursery at East Allington



Prospectus



East Allington Primary School and Nursery,
East Allington, Church Hill, Totnes, Devon, TQ9 7RE
Tel 01548 521305

E-mail: parent@eastallingtonprimary.org.uk
preschool@eastallingtonprimary.org.uk

Visit our website: www.eastallingtonprimary.org.uk

At Sapling's we aim to provide a caring environment where children can learn to interact with each other and adults, on what might be their first venture away from home. We promote stimulating play activities, help the children learn to make friends, take turns, share and negotiate, enabling them to develop their full potential. We feel that when children are relaxed, safe, valued and having fun it builds their confidence and develops independence, making them happier to learn and of course paving the way for their move to school.

We hope this guide provides all the information you need, but if you have any queries please ask any member of staff or contact Maggie:

East Allington Primary School
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Church Hill
Totnes
Devon
TQ9 7RE

Tel 01548 521305

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Our Staff

Head: Tom Pether

Teachers: Sophie King

Nursery Supervisors
Julie Piper
Suzie Singer

Administrators: Maggie Baillie

Our Nursery staff are committed to developing warm and trusting relationships to ensure your child's learning is effective. We have a team of experienced staff, led by a qualified Early Years trained teacher. All staff are dedicated to maintaining a high level of teaching and learning. Staff attend relevant training to extend their knowledge and to keep up-to-date with new initiatives thus ensuring that the East Allington Nursery provides the very best learning experiences and opportunities.

A toddler group runs from the School Site. The Toddler group meet in the school hall every Friday during term time.

We run termly open class sessions to invite parents in to experience our learning and environment.





A unique child

At East Allington we believe every child is a unique individual with their own characteristics and temperament. We understand that your child will progress and develop in individual ways and at varying rates and we ensure that learning is tailored to suit your child's needs.

Discussion between you and the Nursery Staff is an invaluable tool to ensure that your child has the best start to their time at East Allington School.

Settling In

Starting at Nursery is obviously a big step in a child's life and the way in which a child responds will vary. Some will feel at home immediately, whereas for others it may take some time until they feel comfortable.

Each new starter will initially have half hour settling in sessions that will be increased once the child is ready. Our experienced staff will advise and keep in close contact with parents.

Session Times

The Nursery is open term times from 9.00am-3.00 Monday-Friday.

Monday - Friday

Morning session 09:00am - 12.00pm

Lunch 12.00pm - 1.00pm

Afternoon session 1.00pm - 3:00pm

Once your child has started their booked sessions, you are only able to change session times/days from the next term. Please contact us if you have any questions.

Arrival & Collection of Children

Throughout the day our gates are locked and will only be opened by a member of staff at the start and end of your child's day. If anyone other than the parent or carer is picking up your child please ensure staff are informed. If you wish to collect your child outside of our session times you need to report to the school office.

If your child is attending a morning session, use the intercom at first gate.

Drop off at 9.00 at Saplings main doors (follow signs). Collect from top pathway by green gates at 3.00.

Food

As part of the school's commitment to healthy eating, we provide the children with a mid-morning snack. The children are encouraged to sit together, to pour their own drinks and develop their personal and social skills. The children are given milk or water to drink and snacks such as fruit, raisins, crackers, cheese, and dips.

At lunchtimes all children need their own packed lunch and drink.

Please note that the school needs to be notified of any allergies, food or otherwise, in writing. Children are not permitted to bring any snack/ packed lunch into school which contains nuts as several children and staff have nut allergies. Thank you.



Positive Relationships

At East Allington School Nursery we aim to develop a professional and caring relationship with the children and their families.

We pride ourselves in providing opportunities for parents to be involved in their learning and development. The time that you spend with your child is essential for their development at school and we aim to work in partnership with children and their parents. We encourage parents/carers to add to their child's Tapestry Learning Journey through photographs, pictures and sharing of your child's achievements at home.

If you would like to meet with your child's teacher/ key person to discuss something in more detail, appointments can be made.

Enabling Environments

We are lucky enough to have a generous amount of space, including an enclosed, safe outside area equipped with trikes, scooters, large construction and a climbing equipment.

Throughout the year the children will be encouraged to take responsibility for this area through planting projects, litter collection and having their say about future projects. Children are encouraged to use the outdoor area as an extension of the indoors thereby accessing items such as books, puzzles, mark-making equipment and games outside.



A large, fully-equipped interior is perfect to support development in all Areas of Learning. With rooms being set up into zones for learning guaranteed to stimulate learning everyday.

We take advantage of our local facilities and aim to give the children first hand experience to enhance their learning.



Learning and Development

At East Allington School Nursery we believe that it is essential that children become independent learners and extend their learning through play.

We are child led with our planning and provide a continuous provision environment for the children to develop a lifelong love of learning.

Areas of Learning and Development

The Foundation Stage curriculum is organised into seven Areas of Learning taken from the EYFS:

The Prime Areas:

**Personal and Social Development,
Communication and Language
Physical Development**

The Specific Areas:

Mathematics

Literacy

The World

Expressive Arts and Design



These seven areas help practitioners plan the learning environment, activities and experiences and provide a framework for the early years' curriculum. Practitioners also look out for the characteristics of effective learning- how the children play and explore; their active learning; their ability to create and think critically. This does not mean that all of young children's learning is divided up into areas. One experience may provide a child with opportunities to develop a number of competencies, skills and concepts across several areas of learning. For example, children building with blocks may co-operate in carrying the heavy and large blocks, negotiate the best place to put them, compare the weight and dimensions of different blocks and act out an imaginary scene. Therefore, they may be developing language, mathematical, physical, personal and social competencies through this one activity.

What should my child be able to do?

It would be helpful if your child is able to do the following:

- Attempt to dress themselves- clothing that enables your child to dress independently, e.g. elasticated trousers, shoes with Velcro fastenings, all encourage independence.
- Use the toilet or potty as age appropriate
- Share toys and help to tidy away

Of course, staff are always available to lend a hand.

What will my child need?

Children are encouraged to wear clothes that are suitable for the weather conditions and messy play.

Please ensure clothing etc has the child's name attached.

It is a good idea to provide a spare set of clothes in case of spills or accidents (especially pants). Please could you also provide a coat and named wellies to allow outdoor play all year round. During the late spring/summer term provide a sunhat and apply sun cream to your child before school.

What have I got to do?

- Please label all clothing.
- Kindly inform us of any dietary requirements or medical conditions your child may have that are not on the registration form.





Fees

The fees are calculated at an hourly rate, currently £4.00. Parents are invoiced at the start of each half term, with payment being due for each half-term usually 30 days from the date of invoice. If payment half termly presents a problem please feel free to contact our staff to discuss alternative payment arrangements. There is no reduction or refund if your child is sick or on holiday

From the term following your child's 3rd birthday, your child is entitled to 15 hours of government funded sessions per week. This covers the first 15 hours attended in a week and can include the lunch period. From September 2017 some working parents will be able to access an extended entitlement of 30 hours. For more information please visit childcarechoices.gov.uk.

Please note: It is a condition of funding that a child attend at least 65% of booked funded sessions. Failure to meet this attendance figure may render you liable for fees for the entire term.

